# NRI INSTITUTE OF INFORMATION SCIENCE AND TECHNOLOGY BHOPAL

## STUDENTS FEEDBACK ANALYAIS REPORT

## 2022 - 23

| BRANCH | CSE | | | | | CE | | | | | EC | | | | | EX | | | | | IT | | | | | ME | | | | | MCA | | | | | MBA | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| PARAMETERS | Excellent | V.Good | Good | Avg. | Poor | Excellent | V.Good | Good | Avg. | Poor | Excellent | V.Good | Good | Avg. | Poor | Excellent | V.Good | Good | Avg. | Poor | Excellent | V.Good | Good | Avg. | Poor | Excellent | V.Good | Good | Avg. | Poor | Excellent | V.Good | Good | Avg. | Poor | Excellent | V.Good | Good | Avg. | Poor |
| PUNCTUALITY REGULARITY IN CLASS | 923 | 322 | 134 | 4 | 2 | 376 | 322 | 253 | 2 | 3 | 114 | 109 | 45 | 5 | 1 | 156 | 276 | 85 | 7 | 2 | 0 | 30 | 7 | 0 | 0 | 401 | 205 | 159 | 10 | 5 | 369 | 267 | 135 | 111 | 9 | 218 | 259 | 183 | 108 | 3 |
| GRASP COMMAND OF SUBJECT | 705 | 315 | 348 | 7 | 3 | 312 | 315 | 257 | 5 | 3 | 106 | 82 | 46 | 5 | 1 | 160 | 367 | 84 | 3 | 3 | 0 | 5 | 5 | 0 | 0 | 397 | 351 | 157 | 15 | 6 | 232 | 253 | 161 | 131 | 3 | 331 | 219 | 176 | 133 | 7 |
| ABILITY TO EXPLAIN THEORY | 980 | 309 | 77 | 3 | 3 | 334 | 309 | 264 | 5 | 2 | 99 | 84 | 54 | 3 | 2 | 157 | 204 | 85 | 5 | 3 | 0 | 7 | 16 | 0 | 0 | 365 | 250 | 200 | 8 | 2 | 377 | 274 | 161 | 92 | 1 | 230 | 114 | 164 | 131 | 11 |
| COVERAGE OF SYLLABUS | 855 | 324 | 201 | 5 | 2 | 366 | 324 | 250 | 4 | 2 | 107 | 111 | 45 | 4 | 2 | 155 | 238 | 85 | 7 | 3 | 0 | 18 | 25 | 0 | 0 | 412 | 270 | 153 | 7 | 3 | 308 | 178 | 186 | 192 | 5 | 355 | 125 | 185 | 155 | 7 |
| ABILITY TO MANAGE LECTURES | 859 | 326 | 200 | 2 | 2 | 215 | 326 | 248 | 4 | 2 | 55 | 96 | 98 | 2 | 3 | 156 | 244 | 87 | 5 | 2 | 0 | 16 | 6 | 0 | 0 | 348 | 280 | 220 | 3 | 4 | 337 | 127 | 191 | 118 | 2 | 232 | 285 | 181 | 124 | 1 |
| HELPING ATTITUDE TOWARDS STUDENTS | 856 | 445 | 199 | 5 | 3 | 232 | 445 | 128 | 5 | 2 | 31 | 85 | 120 | 5 | 2 | 143 | 281 | 98 | 7 | 2 | 0 | 6 | 13 | 0 | 0 | 419 | 252 | 148 | 3 | 5 | 268 | 252 | 130 | 190 | 7 | 381 | 220 | 180 | 113 | 7 |
| COMMAND OF LANGUAGE | 903 | 410 | 151 | 4 | 5 | 283 | 410 | 162 | 5 | 3 | 83 | 103 | 70 | 1 | 4 | 158 | 345 | 85 | 5 | 2 | 0 | 26 | 17 | 0 | 0 | 390 | 227 | 175 | 5 | 5 | 342 | 207 | 174 | 113 | 4 | 336 | 257 | 177 | 111 | 3 |
| EASILY ACCESSIBLE FOR CONSULTATION | 898 | 378 | 155 | 9 | 1 | 346 | 378 | 195 | 5 | 2 | 85 | 98 | 68 | 2 | 3 | 159 | 314 | 83 | 3 | 5 | 0 | 3 | 6 | 0 | 0 | 270 | 330 | 293 | 9 | 3 | 206 | 160 | 159 | 134 | 8 | 303 | 164 | 187 | 186 | 4 |
| USE OF TEACHING AIDS | 875 | 806 | 123 | 16 | 1 | 821 | 126 | 21 | 10 | 1 | 31 | 88 | 84 | 1 | 2 | 120 | 241 | 85 | 5 | 3 | 0 | 25 | 25 | 0 | 0 | 356 | 230 | 259 | 15 | 5 | 202 | 288 | 142 | 124 | 10 | 355 | 236 | 145 | 164 | 8 |
| SOLVING NUMERICAL PROBLEMS IN CLASS AND TUTORIAL | 898 | 643 | 150 | 22 | 9 | 828 | 148 | 13 | 3 | 0 | 30 | 85 | 109 | 2 | 5 | 121 | 338 | 85 | 7 | 3 | 0 | 4 | 19 | 0 | 0 | 332 | 299 | 206 | 12 | 7 | 309 | 271 | 175 | 147 | 12 | 379 | 194 | 189 | 173 | 3 |
| KNOWLEDGE OF LABORATORY EQUIPMENTS | 705 | 335 | 115 | 23 | 15 | 910 | 150 | 22 | 4 | 2 | 29 | 97 | 96 | 3 | 3 | 115 | 214 | 87 | 5 | 2 | 0 | 17 | 14 | 0 | 0 | 282 | 346 | 186 | 9 | 2 | 287 | 275 | 188 | 113 | 1 | 326 | 227 | 144 | 165 | 1 |
| COVERAGEOF PRACTICAL EXPERIMENTS | 902 | 401 | 119 | 21 | 9 | 768 | 147 | 17 | 9 | 3 | 28 | 84 | 96 | 4 | 3 | 167 | 205 | 98 | 7 | 2 | 0 | 28 | 12 | 0 | 0 | 277 | 198 | 202 | 11 | 1 | 317 | 178 | 127 | 183 | 7 | 312 | 259 | 153 | 147 | 7 |
| STANDARD OF TEST QUESTION AND ASSIGNMENTS | 918 | 824 | 119 | 12 | 2 | 431 | 135 | 11 | 5 | 5 | 27 | 85 | 84 | 1 | 4 | 174 | 351 | 85 | 5 | 2 | 0 | 2 | 11 | 0 | 0 | 377 | 348 | 193 | 10 | 0 | 322 | 193 | 145 | 175 | 3 | 303 | 209 | 162 | 150 | 8 |
| FAIRENESS IN DEALING WITH DIFFERENT STUDENTS | 872 | 694 | 126 | 17 | 14 | 921 | 138 | 21 | 11 | 7 | 35 | 86 | 86 | 2 | 3 | 130 | 213 | 85 | 5 | 3 | 0 | 15 | 24 | 0 | 0 | 198 | 234 | 212 | 8 | 5 | 207 | 158 | 183 | 125 | 6 | 309 | 217 | 182 | 108 | 8 |

