NRI INSTITUTE OF INFORMATION SCIENCE & TECHNOLOGY

(Run by (Taramathi Education Society)
(Approved by AICTE New Delhi Govt of M.P. and affiliated to R.G.P.V. Bhopal)
1-Sajjan Singh Nagar Opp Patel Nagar Raisen Road Bhopal
Tel. No. 0755-4085500, 2529158, 2529060, Fax (0755)2529059

Ref.: NIIST/PO/2022-23/

Date: 26/09/22

To,
Prof. Kiran Pachasiya
Department of MCA
NIIST, Bhopal

Subject: Notice and Opportunity for Improvement of Student Feedback

Dear Madam,

I hope this letter finds you well. It is my responsibility to address matters that impact the overall quality of education in our institution, and it is with this objective that I write to you today.

Upon reviewing the recent feedback from students enrolled in your courses, it has come to our attention that there are areas of concern that warrant immediate attention. The feedback suggests that there is room for improvement in the teaching and learning experience within your subject.

Recognizing the importance of continuous improvement and maintaining high standards of education, I am extending an opportunity for you to address these concerns over the next six months. During this period, I expect that you will take proactive steps to enhance your teaching methods, communication with students, and any other aspects that may contribute to a more positive and effective learning environment.

To support your efforts, I strongly recommend your participation in relevant Faculty Development Programs (FDP) or training sessions aimed at improving pedagogical skills and student engagement. These programs can provide valuable insights and tools that may contribute to a positive change in the student experience within your subject.

I understand that addressing these issues may require time and effort, and I am confident that with your dedication and commitment, positive changes can be achieved. This grace period of two months is provided with the expectation that tangible improvements will be visible in the subsequent student feedback.

I encourage you to work closely with your department and utilize any available resources to facilitate this improvement process. Additionally, I am open to discussing any specific challenges you may face and exploring ways in which the institution can provide support during this period.

It is my sincere hope that, by working together, we can ensure a positive and enriching academic experience for our students. I look forward to witnessing the positive impact of your efforts on the student feedback in the coming months.

Please feel free to reach out if you have any questions or if you would like to discuss this matter further.

Thank you for your understanding and commitment to the ongoing improvement of our educational standards.

Sincerely,

Dr. Puran Gour
Principal,
NIIST, Bhopal

PRINCIPAL

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ISO 9001:2000 Certified

Ref.: NIIST/PO/2022-23/

Date: 26/09/22

To,
Prof. Sonam Goswami
Department of Computer Science and Engineering
NIIST, Bhopal

Subject: Notice and Opportunity for Improvement of Student Feedback

Dear Madam,

I hope this letter finds you well. It is my responsibility to address matters that impact the overall quality of education in our institution, and it is with this objective that I write to you today.

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Ref.: NIIST/PO/2022-23/

Date: 26/09/22

To,

Prof. Shankhnidhi Sen
Department of Civil Engineering
NIIST, Bhopal

Subject: Notice and Opportunity for Improvement of Student Feedback

Dear Sir,

I hope this letter finds you well. It is my responsibility to address matters that impact the overall quality of education in our institution, and it is with this objective that I write to you today.

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Sincerely,

Dr. Puran Gour
Principal,
NIIST, Bhopal

NRI INSTITUTE OF INFORMATION SCIENCE AND TECHNOLOGY BHOPAL

STUDENTS FEEDBACK ANALYAIS

SESSION : JANUARY TO JUNE 2023

BRANCH	CSE					CE					EC					EX					IT					ME					MCA					MBA				
PARAMETERS	Excellent	V.Good	Good	Avg.	Poor	Excellent	V.Good	Good	Avg.	Poor	Excellent	V.Good	Good	Avg.	Poor	Excellent	V.Good	Good	Avg.	Poor	Excellent	V.Good	Good	Avg.	Poor	Excellent	V.Good	Good	Avg.	Poor	Excellent	V.Good	Good	Avg.	Poor	Excellent	V.Good	Good	Avg.	Poor
PUNCTUALITY REGULARITY IN CLASS	923	122	134	4	2	273	322	253	2	1	144	87	45	5	1	156	195	85	7	2	0	30	16	0	0	401	291	159	10	5	204	254	131	138	4	263	202	181	191	9
GRASP COMMAND OF SUBJECT	705	315	348	7	3	284	315	257	5	3	106	110	46	5	1	160	192	84	3	3	0	29	5	0	0	297	258	157	15	6	192	142	184	149	12	268	226	191	129	4
ABILITY TO EXPLAIN THEORY	980	309	77	3	3	239	309	264	5	2	99	83	54	3	2	157	289	85	5	3	0	19	27	0	0	365	115	200	8	2	118	196	179	167	4	214	177	178	169	6
COVERAGE OF SYLLABUS	855	324	201	5	2	211	324	250	4	2	107	103	45	4	2	155	292	85	7	3	0	9	15	0	0	412	390	153	7	3	186	264	186	126	1	210	256	179	99	3
ABILITY TO MANAGE LECTURES	859	126	200	2	2	240	326	248	4	2	55	83	98	2	3	156	245	87	5	2	0	29	7	0	0	348	386	220	3	4	196	268	127	188	3	254	143	170	184	2
HELPING ATTITUDE TOWARDS STUDENTS	856	845	199	5	3	232	445	128	5	2	31	102	120	5	2	143	199	98	7	2	0	18	15	0	0	419	264	148	3	5	352	252	143	129	5	117	213	149	100	10
COMMAND OF LANGUAGE	903	410	151	4	5	194	410	162	5	3	83	109	70	1	4	158	334	85	5	2	0	8	32	0	0	390	293	175	5	5	261	283	188	102	12	200	272	181	146	3
EASILY ACCESSIBLE FOR CONSULTATION	898	378	155	9	1	323	378	195	5	2	85	88	68	2	3	159	382	83	3	5	0	14	2	0	0	270	340	293	9	3	256	214	188	134	8	232	227	134	156	2
USE OF TEACHING AIDS	875	809	152	23	15	375	112	13	3	1	81	84	103	1	2	120	280	85	5	3	0	26	24	0	0	383	253	166	15	5	345	283	145	177	8	163	144	145	118	10
SOLVING NUMERICAL PROBLEMS IN CLASS AND TUTORIAL	898	396	134	12	15	439	118	18	3	0	30	102	102	2	5	121	364	85	7	3	0	11	30	0	0	222	331	205	12	7	297	281	187	101	12	171	279	185	121	4
KNOWLEDGE OF LABORATORY EQUIPMENTS	705	355	114	11	15	530	140	20	12	2	29	106	96	3	1	115	236	87	5	2	0	32	29	0	0	282	320	191	9	2	357	238	170	110	9	199	165	168	100	3
COVERAGEOF PRACTICAL EXPERIMENTS	902	646	141	14	2	510	127	20	10	3	28	106	102	4	3	167	229	98	7	2	0	15	19	0	0	192	213	272	11	1	274	278	191	154	7	233	197	159	138	11
STANDARD OF TEST QUESTION AND ASSIGNMENTS	918	840	128	21	13	403	123	12	15	5	27	96	95	1	4	174	382	85	5	2	0	29	19	0	0	372	386	287	10	0	280	157	133	115	8	232	249	134	113	7
FAIRENESS IN DEALING WITH DIFFERENT STUDENTS	872	859	111	23	4	378	130	11	7	7	35	104	109	2	1	130	229	85	5	3	0	13	5	0	0	325	291	263	8	5	192	194	158	128	8	271	282	130	93	8

